

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Ergonomics			
Course			
Field of study		Year/Semester <b>2/3</b> Profile of study	
Logistic			
Area of study (specialization)			
		general academic	
Level of study		Course offered in Polish	
First-cycle studies			
Form of study		Requirements	
part-time		compulsory	
Number of hours			
Lecture	Laboratory classes	s Other (e.g. online)	
16	12	0	
Tutorials	Projects/seminars	;	
0	0		
Number of credit points			
5			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
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Faculty of Engineering Management		Faculty of Engineering Management	
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#### Prerequisites

Student has basic knowledge of mathematics, physics, chemistry, knows the basic technologies of production processes, understands the basic concepts of organization and management sciences and the basics of work safety management.

60-965 Poznań

#### **Course objective**

Providing students with theoretical and practical knowledge in the field of shaping safe and ergonomic working conditions, especially in enterprises-industrial and service enterprises in manufacturing and logistics processes. To teach measuring techniques for assessing the most important ergonomic factors. Developing skills of critical observation of work processes in terms of safety and ergonomics, as well as the ability to design changes in the design of equipment and work organization, ensuring ergonomics and safety.



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### **Course-related learning outcomes**

#### Knowledge

#### Student:

[P6S\_WK\_08] - knows the basic relationships necessary to understand the non-technical conditions of engineering activities and the basic principles of occupational health and safety in logistics.

Skills

Student:

[P6S\_UW\_04] - can see in engineering tasks systemic and non-technical aspects as well as sociotechnical, organizational and economic

[P6S\_UW\_05] - can prepare the means of work necessary to work in an industrial environment and knows the safety principles associated with this work, including safety problems in logistics

[P6S\_UO\_02] - can choose the right tools and methods to solve the problem within logistics and supply chain management, and to use them effectively

[P6S\_UU\_01] - can identify changes in requirements, standards, regulations, technical progress and the reality of the labor market, and based on them determine the need to supplement knowledge.

#### Social competences

[P6S\_KK\_01] - is aware of the critical assessment and perception of cause-and-effect relationships in achieving the set goals and ranking the significance of tasks

[P6S\_KO\_02] - is aware of initiating activities related to the formulation and transfer of information and cooperation in society in the field of logistics.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment:

a) in the scope of laboratory exercises: ongoing checking of knowledge and skills during exercises using laboratory apparatus for ergonomic tests, evaluation of individual laboratory tasksb) in the scope of lectures: based on a discussion of the material learned in previous lectures; bonus attendance at lectures.

Summative rating:

a) in the scope of laboratory exercises: based on the average of partial grades of the forming phaseb) in the scope of lectures: an exam in the form of a written test.

#### **Programme content**

The origin of ergonomics against the backdrop of the development of technology and science. Components sciences and the nature of ergonomics. Ergonomics and health and safety - economic aspects. Human system - technical object and its surroundings. Interpretation of the system as a workplace. The purpose and scope of ergonomic activity. Contemporary trends in ergonomic research. Ergonomic diagnosis methods. Analysis of physical workloads and body heat management. Analysis of work-related psychological burdens. Principles of load optimization. Perception and information processing processes. Selection rules for signaling and control devices. Shaping the spatial parameters of the workplace and manual machines and tools based on anthropometric data. Assessment and shaping of



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the working environment (mechanical vibrations, noise, microclimate, lighting, harmful radiation, air pollution). Principles of ergonomic design. Examples of ergonomic design of machining, assembly, dispatching and computer stations. Ergonomics of the elderly and the disabled.

Basic contents of laboratory exercises:

- Physical fitness of the body and BMI.
- Human anthropometric features
- Visual work in changing lighting conditions.
- Criteria for seat selection for the user.
- Acoustic conditions of the room
- Feeling of mechanical vibrations.
- Simple and complex reactions.

### **Teaching methods**

Lectures with multimedia presentation Laboratory exercises with the use of apparatus for ergonomic measurements.

### Bibliography

#### Basic

1. Horst W. (red), Ergonomia z elementami bezpieczeństwa i ochrony zdrowia w pracy, Wyd. Politechniki Poznańskiej, Poznań, 2011

- 2. Olszewski J., Podstawy ergonomii i fizjologii pracy. Wyd. Akademii Ekonomicznej, Poznań, 1997
- 3. Tytyk E., Butlewski M. Ergonomia w technice. Wyd. Politechniki Poznańskiej, Poznań, 2011
- 4. Tytyk E., Projektowanie ergonomiczne, Wyd. PWN, Warszawa 2001
- 5. Wejman M., Diagnozowanie środowiska pracy, Wyd. Politechniki Poznańskiej, Poznań 2012

### Additional

1. Górska E., Ergonomia. Projektowamie, diagnoza, eksperymenty. Oficyna Wydawnicza Politechniki Warszawskiej, 2002

- 2. Jabłoński J. (red.), Ergonomia produktu. Ergonomiczne zasady projektowania produktów (Product ergonomics. Ergonomic rules for product design), Wydawnictwo Politechniki Poznańskiej, Poznań, 2006
- 3. Koradecka D., (red), Bezpieczeństwo pracy i ergonomia, Wyd. CIOP, Warszawa, 1999
- 4. Nowak E., Atlas antropometryczny populacji polskiej (Anthropomorphic atlas of Polish population), Wydawnictwo Instytutu Wzornictwa Przemysłowego, Warszawa, 2000
- 5. Norma and Low Acts recommended during lectures



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	28	2,5
Student's own work (literature studies, preparation for	97	2,5
laboratory classes, preparation for tests/exam) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate